<u>Laws</u> (Study Step 1: Agency Legal Directives, Plan and Resources)

Agency Responding	John de la Howe School
Date of Submission	31-Mar-17

Note: Delete any rows not needed; Add any additional rows needed

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who the agency must serve? (Y/N)	Does this law specify a deliverable the agency must or may provide? (Y/N)
1	7.6	State	Proviso	John de la Howe Board to work with advisory group to develop recommendation for an educational, vocation and life skills training program for older youth	Yes	Yes
2	59-49-10	State	Statute	John de la Howe School established in accordance with purposes of JDLH will	Yes	Yes
3	59-49-20	State	Statute	School to be governed by board appointed by Governor	No	No
4	59-49-30	State	Statute	Trustees required to attend at least one meeting a year	No	No
5	59-49-40	State	Statute	Board to meet at least quarterly and at least once a year at school	No	No
6	59-49-60	State	Statute	Trustees to receive per diem and mileage as provided by state law	Yes	Yes
7	59-49-70	State	Statute	School declared a body corporate and powers defined	No	No
8	59-49-80	State	Statute	Board shall elect Superintendent to lead agency	No	No
9	59-49-90	State	Statute	Board, Superintendent subject to oath; Superintendent to execute bond	No	No
10	59-49-100	State	Statute	Purpose of John de la Howe School to carry out wishes of will of Dr. de la Howe	Yes	Yes
11	59-49-110	State	Statute	Trustees empowered to improve school's forestry and farm practices	No	Yes
12	59-49-120	State	Statute	Estate of Dr. de la Howe appropriated for support of school	Yes	Yes
13	59-49-130	State	Statute	School may used all money received through Clark's Hill Project	No	Yes
14	59-49-140	State	Statute	Trustees set rules, regulations for governance of school	No	No
15	59-49-150	State	Statute	Families of students who can pay for their care in full or part	No	No
16	94-142	Federal	Statute	All children with disabilities guaranteed free public education	Yes	Yes

Deliverables

(Study Step 1: Agency Legal Directives, Plan and Resources)

Agency Responding	John de la Howe School
Date of Submission	31-Mar-17

When adding laws under, Applicable Laws, please cite them as follows:

State Constitution: Article #. Title of Article . Section #. Title of Section (Example - Article IV. Executive Department. Section 12. Disability of Governor)

State Statute: ## - ## - ## . Name of Provision . (Example - 1-1-110. What officers constitute executive department.)

Federal Statute: Title #. U.S.C. Section # (Any common name for the statute)

<u>State Regulation</u>: Chapter # - Section # (Any common name for the regulation)

Federal Regulation: Title # C.F.R. Section # (Any common name for the regulation)

State Proviso: Proviso: ##.# (Proviso Description), 2015-16 (or whichever year is applicable) Appropriations Act Part 18 (Example - 117.9 (GP: Transfers of Appropriations), 2014-15

Appropriations Act, Part 1B.)

Note: Delete any rows not needed; Add any additional rows needed

Part of Colores (Application Court on Institution Colores) (Application Court on Institution Colores) (Application Court on Institution								Does the agend					
will, 59 49-310. Ag practice Commonwealth of the procession of the process of the procession of the procesion of the procession of the procession of the procession of the	item#	Deliverable		A) Specifically REQUIRE the agency provide it (must or shall)? B) Specifically ALLOW the agency to provide it (may)? C) Not specifically address	deliverable is too broad to complete the remaining columns, list each product/service associated with the deliverable, and complete	agency evaluate customer satisfaction?		General Assembly, other than \$ and providing the deliverable, for how the General Assembly can help avoid the greatest	mission the deliverable may	permitted by statute, regulation, or proviso to charge for it?		potential customers?	
behavior of family tosus. Commonweal of the program of the prog	1	Agricultural practice		Require		Yes	behavioral, family issues. (2) More efficient use of agency land means more efficient operation of	transitioning JDLHS into an agricultural educational program (2) Encourage relationship between JDLHS, Clemson University and Piedmont Tech to move such program forward. (3) Allow JDLHS Board to carry out wishes of Dr. John de la Howe will	Technical College	Yes	No	No	No
behaviorii, family issues. 2) More efficient us of agency land means more efficient operation of agency. Commonwealth Com	2	Forestry practice	59-49-110. Forestry practice	Not Address		No	behavioral, family issues. (2) More efficient use of agency land means more efficient operation of	transitioning JDLHS into an agricultural educational program. (2) Encourage relationship between JDLHS, Clemson University and Piedmont Tech to move such program forward. (3) Allow JDLHS Board to carry out wishes of Dr. John de la Howe will	Technical College	Yes	No	No	No
15	3	Mechanical training		Not Address		No	behavioral, family issues. (2) More efficient use of agency land means more efficient operation of	transitioning JDLHS into an agricultural educational program (2) Encourage relationship between JDLHS, Clemson University and Piedmont Tech to move such program forward. (3) Allow JDLHS Board to carry out wishes of Dr. John de la Howe will	Technical College	Yes	No	No	No
15	4												
15	6												
15	7												
15	9												
15	10												
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25	24												
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<u>Deliverables</u> (Study Step 1: Agency Legal Directives, Plan and Resources)

									Does the agency know the			
	Deliverable		Does the law(s) A) Specifically REQUIRE the agency provide it (must or shall)? B) Specifically ALLOW the agency to provide it (may)? C) Not specifically address it?	deliverable is too broad to complete the remaining	agency evaluate customer satisfaction?	the public if not provided	1-3 recommendations to the General Assembly, other than \$ and providing the deliverable, for how the General Assembly can help avoid the greatest potential negative impact	Other state agencies whose mission the deliverable may fit within	Is the agency permitted by statute, regulation, or proviso to charge for it? (Y/N)	cost per unit? (Y/N)		annual # of customers served? (Y/N)
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Organizational Units
(Study Step 1: Agency Legal Directives, Plan and Resources)

Agency Responding	John de la Howe School
Date of Submission	3/31/2017

Did the agency have an exit interview and/or survey,	Yes
evaluation, etc. when employees left the agency in	
2013-14; 2014-15; or 2015-16? (Y/N)	

Note: Delete any rows not needed; Add any additional rows needed

Organizational Unit	Purpose of Unit	the organization	nal 3-14; nd	satisfaction in the organizational unit in 2013-14; 2014-15; and	anonymous feedback from employees in the organizational unit in 2013-	organizational unit require a certification (e.g., teaching, medical, accounting, etc.) in 2013-	If yes, for any years in the previous column, did the agency pay for, or provide in-house, classes/instruction/etc. needed to maintain all, some, or none of the required certifications?
Student and Family Services (Residential &	provide direct care in our residential and wilderness programs;	1	.95%	Yes	Yes	Yes	Some
Wilderness Programs, Clinical, Admissions)	clincal therapy support to our students and oversees the enrollment of new students in care of the agency	1	.97% .67%				
Education Service (Principal & Teachers)	provide academic education to the client students in care of the	FY13- 14.2	28%	Yes	Yes	Yes	Some
	agency	FY14- 29.7 FY 15- 41.8					
Business and Finance (Procurement, Trades, Dining	manage the fiscal accountability through purchasing and dining		85%	Yes	Yes	Yes	Some
Services, IT)	services and to maintain the physical plant of the agency		25%				
		FY 15- 51.6		V	\ <u>'</u>	v	
Administration (President, HR, Support Services)	manage the day-to-day operations and human capital of the agency		20%	Yes	Yes	Yes	Some
	TOTAL	FY13- 29.7 FY14- 37.2 FY15- 46.2	28%				
#NAME?		F113- 40.2	2470				
		-					
		 					
	<u> </u>	 					
							
		 					

Organizational Units
(Study Step 1: Agency Legal Directives, Plan and Resources)

Organizational Unit	the organizational unit in 2013-14; 2014-15; and	and track employee satisfaction in the organizational unit in 2013-14; 2014-15; and	anonymous feedback from employees in the organizational unit in 2013-	organizational unit require a certification (e.g., teaching, medical, accounting, etc.) in 2013-14; 2014-15; and 2015-16? (Y/N)	If yes, for any years in the previous column, did the agency pay for, or provide in-house, classes/instruction/etc. needed to maintain all, some, or none of the required certifications?
	1			l	

Agency Responding	John de la Howe School
Date of Submission	3/31/2017

Note: The details are requested to avoid agencies "arbitrarily" assigning numbers.

Line#

1	Does the agency have any money that is not tracked through SCEIS? (Y/N) (If yes, please outline further by	No
	responding to Line 15 under Part B1)	

PART A1 - Cash Balances and Revenue Generated

- --> The amounts below relate to the agency's cash.
- --> The Committee understands the (a) agency is only permitted to spend amounts appropriated or
- authorized, which is addressed in Part A2; and (b) agency may have more cash than it is permitted to spend.

Line#	Funding Source	Total		
2	Funding Source (if funding sources are combined, do not combine recurring with one-time)	n/a	n/a	
3	2014-15 Total revenue generated	\$563,079	n/a	
4	2015-16 Total revenue generated	\$742,782	n/a	
5	Fund # and Description (Expendable Level - 8 digit) (full set of financials available for each through SCEIS)	n/a	n/a	

	Cash Balances	Total	n/a	
6	Fund # and Description (Expendable Level - 8 digit) (full set of financials available for each through SCEIS)	n/a	n/a	
7	Cash balance as of June 30, 2015 (end of FY 2014-15)	\$1,688,037	n/a	
8	Cash balance as of June 30, 2016 (end of FY 2015-16)	\$1,158,191	n/a	

PART A2 - Funds Appropriated and Authorized for 2015-16 (i.e. Allowed to spend)

--> The Committee understands the agency may be appropriated or authorized to spend additional money

during the year.

<u>Li</u>	<u>าe #</u>	Funding Source				
	9	Funding Source	n/a	n/a	0	0
	10	Recurring or one-time?	n/a	n/a		

	Appropriation and Authorization Details	Totals - Start of year	Totals - End of year	End of Year	End of Year
11	Amounts appropriated, and amounts authorized, to the agency for 2014-15 that were not spent AND the	\$944,082			
	agency can spend in 2015-16				
12	Amounts appropriated, and amounts authorized, to the agency for 2015-16	\$7,080,709			
13	Total Appropriated and Authorized (i.e. allowed to spend)	\$7,387,503		\$0	\$0

PART B1 - Utilization of Funds in 2015-16

--> The Committee understands amount the agency budgeted and spent per objective are estimates from the agency. The information is acceptable as long as the agency has a logical basis, which the Committee may ask the agency to explain, as to how it reached the numbers it provided.

Line #	<u>Funding Source</u>	Totals			
14	Funding Source	n/a	n/a	0	0
15	Database(s) through which expenditures are tracked (See instructions for further details)	n/a	n/a		
16	Recurring or one-time?	n/a	n/a	0	0
17	External restrictions (from state or federal government, grant issuer, etc.), if any, on how the agency can use	n/a	n/a		
	the money from each funding source				
18	State Funded Program # and Description	n/a	n/a	<u> </u>	

Current Objectives	Totals Planned to Utilize - Start of year	Totals Utilized - End of year	End of Year	End of Year
Objective 1.1.1: Increase the average number of residential campus participants to 96 by June 2016	\$157,861	Lild Of year		
Objective 1.1.2: Increase the number of residential beds that meet health and safety standards and licensing	\$148,610			
regulations to serve 96 youth by December of 2015	Ψ1.0,010			
Objective 1.1.3: Serve at least 96 residential youth over the fiscal year by June of 2016	\$148,610			
Objective 1.2.1: Increase the number of campsites from 2 to 3 by March of 2016	\$148,610			
Objective 1.2.2: Increase the number of youth served in Wilderness Program from 14 to 20 by March of 2016	\$148,610			
Objective 1.3.1: Increase the percent of teachers determined to be highly effective by classroom observations to 60% by end of school year	\$85,292			
Objective 1.3.2: Continue to maintain 100% on teachers completing ADEPT Performance Standard Training	\$85,292			
Objective 1.3.3: Offer professional development plans going forward to 100% of teachers not completing or attaining successful ADEPT rating	\$85,292			
Objective 1.4.1: Increase to 100% the number of therapeutic staff who will have accurate position descriptions and employee performance management systems planning and evaluation objectives aligned to the agency's mission by May 2016	\$327,840			
Objective 2.1.1: Reduce time to complete work orders by 25% by June, 2016	\$99,630			
Objective 2.1.2: Reduce time to process requistions to pay vendors by 20% by June, 2016	\$99,630			
Objective 2.1.3: Continue to secure and back up agency data as completed in 2015 project	\$99,630			
Objective 2.2.1: Continue to inventory IT assets as completed in past year and inventory 50% of agency property not currently recorded	\$99,630			
Objective 2.2.2: Establish and maintain deferred maintenance schedule by February, 2016	\$99,630			
Objective 2.2.3: Institute performance management system to show results in relation to costs by March, 2016	\$99,630			
Objective 2.2.4: Campus wide facility assessment performed in 2015 and will be maintained going forward	\$99,630			
Objective 2.2.5: Complete roofing and plumbing replacement in cafeteria by February, 2016	\$99,630			
Objective 2.2.6: Evaluate staffing for cost effective deployment of mandated ratios for youth supervision, ongoing monthly	\$183,109			
Objective 2.3.1: Increase percentage of support staff with accurate position descriptions, employee performance management system planing and evaluation objectives aligned to agency's mission by 5% by May. 2016	\$183,109			
Objective 2.3.2: Assure 100% of new hires participate in agency and job specific orientation with first two weeks of employment	\$174,026			
Objective 3.1.1: Improve SCDE Accreditation status (district now all-clear and LS Brice School on target to reduce all deficiencies by June, 2016	\$85,061			
Objective 3.1.2: Reduce to zero the deficiencies indicated in most recent accreditation classification by June 2016	\$85,061			

Objective 3.2.1: Attain at least a 50% satisfaction rating by students, parents and staff with the learning	\$85,061		
environment, to be reported on school report card survey at end of 2015-16 school year	, ,		
Objective 3.2.2: Provide campus orientation to 100% of new residential enrollees within first week of arrival	\$330,792		
Objective 3.2.3: Provide 100% of youth with active treatment teams throughout year	\$156,766		
Objective 3.2.4: Increase to 100% number of youth with positive reinforcements and feedback documented in	\$232,807		
BestNotes by June, 2016			
Objective 3.2.5: Attain percentage of parents reporting they are satisfied with improvements in their child's	\$183,046		
behavior to 85% by June, 2016			
Objective 3.2.6: Continue to conduct two morale building activities for staff by August, 2016	\$348,617		
Objective 3.2.7: Administer at least three climate surveys annually for staff, parents, and students by June,	\$9,020		
2016			
Objective 3.3.1: Expand number of civic, faith-based and governmental groups that know and support the	\$9,020		
JDLHS mission with outreach presentations to 4 new groups by June, 2016			
Objective 3.3.2: Provide board and staff liaision with JDLHS Foundation and Alumni to keep them informed	\$9,020		
through at least 10 meetings and 4 events by June, 2016			
Objective 3.3.3: Continue to update and enhance new JDLHS website ongoing through June, 2016	\$83,699		
Objective 4.1.1: Increase percentage of students passing ACT Aspire Math exams to 46% by June, 2016	\$83,699		
Objective 4.1.2: Incease percentage of students passing SC EOC Algebra I exam to 56% by June, 2016	\$83,699		
Objective 4.1.3: Increase percentage of students showing growth via STAR Math Assessment results to 60% by	\$83,699		
June, 2016			
Objective 4.2.1: Increase percentage of students passing the ACT Aspire exams to 43% by June, 2016	\$83,699		
Objective 4.2.2: Increase percentage of students passing SC EOC exam for English I to 54% by June, 2016	\$83,699		
Objective 4.2.3: Increase percentage of students showing growth via STAR Reading Assessment results to 60% by June, 2016	\$83,699		
Objective 4.3.1: 80% of youth attending JDLHS will be promoted or be on course to being promoted to the	\$83,699		
next academic grade or school level by June, 2016	\$65,055		
Objective 4.3.2: 100% of exited youth continuing to reside in SC will be enrolled in middle school, high school	\$83,699		
or college as of June, 2016	\$65,055		
Objective 5.1.1: Percentage of exiting students achieving successful discharge with 3 or higher (on 5 point)	\$157,460		
success criterion scale for their individual care plans will increase to 90% by June, 2016	Ψ137,100		
Objective 5.1.2: Provide 100% of youth with therapeutic services as specified in their individual care plan	\$157,460		
ongoing	,,		
Objective 5.1.3: Ensure 100% of youth receive clinical therapy sessions according to their individual care plan,	\$157,460		
an average of three by June, 2016	,,		
Objective 5.1.4: Increase percent of recreational activities that advance student progresson their individual	\$157,460		
care plans to 85% by June, 2016			
Objective 5.1.5: Increase percent of JDLHS exited youth who demonstrate improved behavior 12 months after	\$157,460		
leaving to 85% by June, 2016			
Objective 5.2.1: Increase percentage of students in grades 6-10 acquiring marketable skills to 60% by June,	\$81,002		
2016			
Total utilized on Agency Objectives in 2015-16			

20	Unrelated Purpose (pass through or other purpose unrelated to agency's strategic plan)	Totals Planned to Utilize - Start of year	Totals Utilized - End of year	End of Year	End of Year
	Unrelated Purpose #1 - insert description:				
	Unrelated Purpose #2 - insert description:				
	Insert any additional unrelated purposes				
	Total utilized on purposes unrelated to Agency Objectives in 2015-16				

Line#	<u>Totals</u>	Start of Year	End of Year		
	Funding Source	n/a	n/a	0	0
21	Appropriated and authorized	\$7,387,503	\$0	\$0	\$0
22	(minus) Utilized on Agency Objectives in 2015-16	\$0	\$0		
23	(minus) Utilized on purposes unrelated to Agency Objectives in 2015-16				
24	Amount of appropriations and authorizations remaining	\$0	\$0		
25	Amount remaining as % of total appropriations and authorizations	0.00%	#DIV/0!	#DIV/0!	#DIV/0!

26	Explanation for Amount Remaining:
	Implement the deferred maintenance on buildings and address agency needs.

Strategic Budgeting (2016-17)

(Study Step 1: Agency Legal Directives, Plan and Resources)

Earmarked (3000)

Restricted (4000)

742782 583,678

578134

578134 578134

Agency Responding	John de la Howe School
Date of Submission	3/31/2017

Note: The details are requested to avoid agencies "arbitrarily" assigning numbers.

ſ	1	Does the agency have any money that is not tracked through SCEIS? (Y/N) (If yes, please outline further by	No
ı		responding to Line 15 under Part B1)	

PART A1 - Cash Balances and Revenue Generated

- --> The amounts below relate to the agency's cash.
- --> The Committee understands the (a) agency is only permitted to spend amounts appropriated or authorized, which is addressed in Part A2; and (b) agency may have more cash than it is permitted to spend.

	<u>Line #</u>	Funding Source	Total			
	2	Funding Source (if funding sources are combined, do not combine recurring with one-time)	n/a	n/a	General Funds/ Operating Revenue	
					(10010000)	(3035)
	3	2015-16 Total revenue generated	\$742,782	n/a		
	4	2016-17 Total estimated revenue	\$583,678	n/a		
F	5	Fund # and Description (Expendable Level - 8 digit) (full set of financials available for each through SCEIS)	n/a	n/a		

	Cash Balances	Total	n/a		
6	Fund # and Description (Expendable Level - 8 digit) (full set of financials available for each through SCEIS)	n/a	n/a	General Funds/	Operating Revenue
				(10010000)	(3035)
8	Cash balance as of June 30, 2016 (end of FY 2015-16)	\$1,789,698	n/a	\$591,595	\$212,081

PART A2 - Funds Appropriated and Authorized for 2016-17 (i.e. Allowed to spend)

--> The Committee understands the agency may be appropriated or authorized to spend additional money during the year.

line#	Funding	Source

Funding Source

10	Recurring or one-time?	n/a	n/a	Recurring	Recurring	Recurring If Needed	Recurring If Needed
	Appropriation and Authorization Details	Totals - Start of year	Totals - End of year	End of Year	End of Year	Į	

11	Amounts appropriated, and amounts authorized, to the agency for 2015-16 that were not spent AND the	\$590,614	n/a	\$591,595	
	agency can spend in 2016-17				
12	Amounts appropriated, and amounts authorized, to the agency for 2016-17	\$6,595,740	n/a	\$4,750,710	\$299,348
13	Total Appropriated and Authorized (i.e. allowed to spend)	\$7,187,354	n/a	\$5,342,305	\$299,348

n/a

n/a

General Funds/

Operating Revenue

Strategic Budgeting (2016-17)

(Study Step 1: Agency Legal Directives, Plan and Resources)

PART B1 - Utilization of Funds in 2016-17

--> The Committee understands amount the agency budgeted and spent per objective are estimates from the agency. The information is acceptable as long as the agency has a logical basis, which the Committee may ask the agency to explain, as to how it reached the numbers it provided.

Line #	Funding Source	Totals			
14	Funding Source	n/a	n/a	General Funds/	Operating Revenue
15	Database(s) through which expenditures are tracked (See instructions for further details)	n/a	n/a	SCEIS	SCEIS
16	Recurring or one-time?	n/a	n/a	Recurring	Recurring
17	External restrictions (from state or federal government, grant issuer, etc.), if any, on how the agency can use	n/a	n/a		
	the money from each funding source				
18	State Funded Program # and Description	n/a	n/a		

SCEIS SCEIS Recurring If Needed Recurring If Needed

<u>Current Objectives</u>	Totals Planned to Utilize - Start of year	Totals Utilized - End of year	Budgeted to utilize - Start of year	Budgeted to utilize Start of year
Objective 1.1.1: Increase the average number of residential campus participants to 96 by June 2016	\$182,973	n/a		
Objective 1.1.2: Increase the number of residential beds that meet health and safety standards and licensing regulations to serve 96 youth by December of 2015	\$175,368	n/a		
Objective 1.1.3: Serve at least 96 residential youth over the fiscal year by June of 2016	\$148,610	n/a		
Objective 1.2.1: Increase the number of campsites from 2 to 3 by March of 2016	\$175,368	n/a		
Objective 1.2.2: Increase the number of youth served in Wilderness Program from 14 to 20 by March of 2016	\$175,368	n/a		
Objective 1.3.1: Increase the percent of teachers determined to be highly effective by classroom observations to 60% by end of school year	\$63,396	n/a		
Objective 1.3.2: Continue to maintain 100% on teachers completing ADEPT Performance Standard Training	\$63,396	n/a		
Objective 1.3.3: Offer professional development plans going forward to 100% of teachers not completing or attaining successful ADEPT rating	\$63,396	n/a		
Objective 1.4.1: Increase to 100% the number of therapeutic staff who will have accurate position descriptions and employee performance management systems planning and evaluation objectives aligned to the agency's mission by May 2016	\$348,037	n/a		
Objective 2.1.1: Reduce time to complete work orders by 25% by June, 2016	\$83,694	n/a		
Objective 2.1.2: Reduce time to process requistions to pay vendors by 20% by June, 2016	\$99,630	n/a		
Objective 2.1.3: Continue to secure and back up agency data as completed in 2015 project	\$99,630	n/a		
Objective 2.2.1: Continue to inventory IT assets as completed in past year and inventory 50% of agency property not currently recorded	\$99,630	n/a		
Objective 2.2.2: Establish and maintain deferred maintenance schedule by February, 2016	\$99,630	n/a		
Objective 2.2.3: Institute performance management system to show results in relation to costs by March, 2016	\$91,161	n/a		
Objective 2.2.4: Campus wide facility assessment performed in 2015 and will be maintained going forward	\$99,630	n/a		
Objective 2.2.5: Complete roofing and plumbing replacement in cafeteria by February, 2016	\$91,161	n/a		
Objective 2.2.6: Evaluate staffing for cost effective deployment of mandated ratios for youth supervision, ongoing monthly	\$176,461	n/a		
Objective 2.3.1: Increase percentage of support staff with accurate position descriptions, employee performance management system planing and evaluation objectives aligned to agency's mission by 5% by May. 2016	\$176,461	n/a		
Objective 2.3.2: Assure 100% of new hires participate in agency and job specific orientation with first two weeks of employment	\$168,994	n/a		
Objective 3.1.1: Improve SCDE Accreditation status (district now all-clear and LS Brice School on target to reduce all deficiencies by June, 2016	\$63,206	n/a		
Objective 3.1.2: Reduce to zero the deficiencies indicated in most recent accreditation classification by June 2016	\$63,206	n/a		
Objective 3.2.1: Attain at least a 50% satisfaction rating by students, parents and staff with the learning	\$63,206	n/a		
environment, to be reported on school report card survey at end of 2015-16 school year	405.55	,		1
Objective 3.2.2: Provide campus orientation to 100% of new residential enrollees within first week of arrival	\$85,061	n/a		
Objective 3.2.3: Provide 100% of youth with active treatment teams throughout year	\$181,763	n/a		
Objective 3.2.4: Increase to 100% number of youth with positive reinforcements and feedback documented	\$237,554	n/a		
in BestNotes by June, 2016				
Objective 3.2.5: Attain percentage of parents reporting they are satisfied with improvements in their child's behavior to 85% by June, 2016	\$237,554	n/a		
Objective 3.2.6: Continue to conduct two morale building activities for staff by August, 2016	\$176,409	n/a		

Strategic Budgeting (2016-17)

(Study Step 1: Agency Legal Directives, Plan and Resources)

Objective 2.2.7. Administrated bloods the effect of the first of the f	¢314.054	·- /-	1	
Objective 3.2.7: Administer at least three climate surveys annually for staff, parents, and students by June,	\$314,954	n/a		
2016		,		
Objective 3.3.1: Expand number of civic, faith-based and governmental groups that know and support the	\$7,415	n/a		
JDLHS mission with outreach presentations to 4 new groups by June, 2016				
Objective 3.3.2: Provide board and staff liaision with JDLHS Foundation and Alumni to keep them informed	\$7,415	n/a		
through at least 10 meetings and 4 events by June, 2016				
Objective 3.3.3: Continue to update and enhance new JDLHS website ongoing through June, 2016	\$7,415	n/a		
Objective 4.1.1: Increase percentage of students passing ACT Aspire Math exams to 46% by June, 2016	\$62,192	n/a		
Objective 4.1.2: Incease percentage of students passing SC EOC Algebra I exam to 56% by June, 2016	\$62,192	n/a		
Objective 4.1.3: Increase percentage of students showing growth via STAR Math Assessment results to 60%	\$62,192	n/a		
by June, 2016				
Objective 4.2.1: Increase percentage of students passing the ACT Aspire exams to 43% by June, 2016	\$62,192	n/a		
Objective 4.2.2: Increase percentage of students passing SC EOC exam for English I to 54% by June, 2016	\$62,192	n/a		
Objective 4.2.3: Increase percentage of students showing growth via STAR Reading Assessment results to	\$62,192	n/a		
60% by June, 2016				
Objective 4.3.1: 80% of youth attending JDLHS will be promoted or be on course to being promoted to the	\$62,192	n/a		
next academic grade or school level by June, 2016				
Objective 4.3.2: 100% of exited youth continuing to reside in SC will be enrolled in middle school, high school	\$62,192	n/a		
or college as of June, 2016				
Objective 5.1.1: Percentage of exiting students achieving successful discharge with 3 or higher (on 5 point)	\$181,763	n/a		
success criterion scale for their individual care plans will increase to 90% by June, 2016				
Objective 5.1.2: Provide 100% of youth with therapeutic services as specified in their individual care plan	\$181,763	n/a		
ongoing				
Objective 5.1.3: Ensure 100% of youth receive clinical therapy sessions according to their individual care	\$181,763	n/a		
plan, an average of three by June, 2016				
Objective 5.1.4: Increase percent of recreational activities that advance student progresson their individual	\$181,763	n/a		
care plans to 85% by June, 2016		·		
Objective 5.1.5: Increase percent of JDLHS exited youth who demonstrate improved behavior 12 months	\$119,438	n/a		
after leaving to 85% by June. 2016	,			
Objective 5.2.1: Increase percentage of students in grades 6-10 acquiring marketable skills to 60% by June,	\$59.719	n/a		
2016				
Total planned to utilize on Agency Objectives in 2016-17	\$5,530,897	n/a		
gene, especial establishment and establishment a	. , -,	,-		

20	<u>Unrelated Purpose</u> (pass through or other purpose unrelated to agency's strategic plan)	Totals Planned to Utilize - Start of year	Totals Utilized - End of year	Budgeted to utilize - Start of year	Budgeted to utilize - Start of year
	Unrelated Purpose #1 - insert description:		n/a		
	Unrelated Purpose #2 - insert description:		n/a		
	Insert any additional unrelated purposes		n/a		
	Total planned to utilize on purposes unrelated to Agency Objectives in 2016-17				

	PART B2 - Appropriations and authorizations remaining at the end of 2015-16								
Line#	<u>Totals</u>	Start of Year	End of Year						
	Funding Source	n/a	n/a	General Funds/	Operating Revenue	Emarked	Restricted	F	ederal
				(10010000)	(3035)				
21	Appropriated and authorized	\$7,187,354	n/a	\$4,750,710	\$299,348				
22	(minus) Planned to utilize on Agency Objectives in 2016-17	\$5,530,897	n/a	\$4,750,710	\$299,348				
23	(minus) Planned to utilize on purposes unrelated to Agency Objectives in 2016-17		n/a						
24	Amount of appropriations and authorizations remaining	\$1,506,493	n/a		\$56,375		376559	720269	353290
25	Amount remaining as % of total appropriations and authorizations	20.96%	n/a	0.00%	18 83%	I			

26	Explanation for Amount Remaining:
	Encumber to continue deferred maintenance and contingency set-aside for aged infrastructure

Performance Measures

(Study Step 2: Performance)

Agency Responding	John de la Howe School
Date of Submission	

Types of Performance Measures:

Outcome Measure - A quantifiable indicator of the public and customer benefits from an agency's actions. Outcome measures are used to assess an agency's effectiveness in serving its key customers and in achieving its mission, goals and objectives. They are also used to direct resources to strategies with the greatest effect on the most valued outcomes. Outcome measures should be the first priority. Example - % of licensees with no violations.

Note: Delete any rows not needed; Add any additional rows needed

Efficiency Measure - A quantifiable indicator of productivity expressed in unit costs, units of time, or other ratio-based units. Efficiency measures are used to assess the cost-efficiency, productivity, and timeliness of agency operations. Efficiency measures

Performance Measure	Type of Measure:	Agency selected; Required by State; or Required by Federal:	Who performs the best in the country on this measure? (could be gov't, private, etc.)	Time Applicable	Actual Results (& Target Results) Time Period #1	Actual Results (& Target Results) Time Period #2	Actual Results (& Target Results) Time Period #3	Actual Results (& Target Results) Time Period #4	Actual Results (& Target Results) Time Period #5 (most recent completed time period)	Target Results Time Period #6 (current time period)
Increase percent of students passing the ACT Aspire Math	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection		42% (44%)	6% (46%)	A (46%)	TBD at end of current Fiscal Year
Increase percent of students passing the ACT Aspire ELA	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	37%	39% (41%)	6% (43%)	A (43%)	TBD at end of current Fiscal Year
Increase percent of students passing the SC EOC English I Exam	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	48%	50% (52%)	29% (34%)	44% (54%)	TBD at end of current Fiscal Year
Increase percent student passing SC EOC Algebra I Exam	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	50%	52% (54%)	50% (56%)	79% (56%)	TBD at end of current Fiscal Year
Increase percent students improving on STAR Math Assessment	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	20% (40%)	37% (60%)	16% (60%)	TBD at end of current Fiscal Year
Increase percent students improving on STAR Reading Assessment	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	20% (40%)	43% (60%)	35% (60%)	TBD at end of current Fiscal Year
Increase percent students improving on Success Criterion	Outcome	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	Not Documented (65%)	Not Documented (70%)	Not Documented (65%)	TBD at end of current Fiscal Year
Improve SCDE Accreditation Rating (District)	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection		Warned (All Clear)	All Clear (All Clear)	Advised (All Clear)	TBD at end of current Fiscal Year
Increase residential occupancy capacity	Outcome	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	72	72 (96)	80 (100)	120 (120)	TBD at end of current Fiscal Year
Increase participation level of Day Program	Outcome	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	5	5 (10)	17 (18)	27 (N/A)	TBD at end of current Fiscal Year
Increase number of youth served annually	Outcome	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	113	113 (133)	127 (133)	106 (120)	TBD at end of current Fiscal Year
Increase number of licensed cottages	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	7	7 (9)	10 (10)	10 (10)	TBD at end of current Fiscal Year
Increase number of youth placements from Department Social Services	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	0	1 (5)	2 (5)	6 (5)	TBD at end of current Fiscal Year
Increase number of youth placements from Department of Mental Health	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	4	4 (8)	0 (0)	0 (0)	TBD at end of current Fiscal Year
Increase number of youth placements from Department Juvenile Justice	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	0	0 (5)	5 (10)	0 (10)	TBD at end of current Fiscal Year
Increase number youth placements from school districts	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	0	0 (5)	0 (0)	0 (10)	TBD at end of current Fiscal Year
Reduce average daily cost of services for each youth	Efficiency	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	\$240.17	\$240.17 (\$190.73)	\$121.00 (\$151.00)	\$117.00 (\$151.00)	TBD at end of current Fiscal Year
Reduce average annual cost of services for each youth	Efficiency	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	\$87,600.00	\$87,600.00	\$44316.00 (\$42.857.00)	\$42,857.00 (42,857.00)	TBD at end of current Fiscal Year
Reduce time to complete work orders	Efficiency	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	15% (10%)	33% (30%)	50% (70%)	TBD at end of current Fiscal Year
Reduce time to process requisitions to pay vendors	Efficiency	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	25% (20%)	25% (20%)	15% (10%)	TBD at end of current Fiscal Year
Improve supervisor feedback to employees	Outcome	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	Not Documented (100%)	98% (100%)	100% (100%)	TBD at end of current Fiscal Year
Increase incentives for positive behavior changes	Outcome	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	Not Documented	Not Documented (70%)	Not Documented (500%)	TBD at end of current Fiscal Year
Increase parent satisfaction with improvement to child's behavior	Output	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	Not Documented (85%)	80% (85%)	86% (90%)	TBD at end of current Fiscal Year
Improve employee satisfaction with work environment	Output	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	Not Documented (85%)	55% (70%)	69% (70%)	TBD at end of current Fiscal Year
Improve youth satisfaction with learning environment	Output	Agency selected		July 1, 2016-June	Not required at time of collection	Not Documented	Not Documented (85%)	76.5% (80%)	76.5 % (80%)	TBD at end of current Fiscal Year
	l	1		30, 2017	collection	l	(80%)			FISCAL YEAR

Performance Measures

(Study Step 2: Performance)

Performance Measure	Type of Measure:	Required by State; or Required by Federal:	Who performs the best in the country on this measure? (could be gov't, private, etc.)	Time Applicable	Actual Results (& Target Results) Time Period #1	Actual Results (& Target Results) Time Period #2		Target Results) Time Period #4	Actual Results (& Target Results) Time Period #5 (most recent completed time period)	Target Results Time Period #6 (current time period)
Expand information available on agency website (Budget, Video added)	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	Limited Pages	Limited Pages	15 pgs (17 pgs)	17 pgs (19 pgs)	TBD at end of current Fiscal Year
Increase number of youth completing high school	Output	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	Not Documented (80%)	66% (100%)	66% (100%)	TBD at end of current Fiscal Year
Conduct the number of monthly therapeutic sessions established for each youth (ranges from 1-4)	Outcome	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	2	2 (2)	2 (3)	3(3)	TBD at end of current Fiscal Year
Increase integration of frontline services for youth	Outcome	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	Not Documented (50%)	Not Documented (80%)	64.8 % (80%)	TBD at end of current Fiscal Year
Increase percentage of students with marketable skills	Outcome	Agency selected		July 1, 2016-June 30, 2017	Not required at time of collection	Not Documented	Not Documented (40%)	100% (60%)	94% (95%)	TBD at end of current Fiscal Year
Increase the average of residential occupancy rate	Outcome	Required by State		July 1, 2016-June 30, 2017	Not required at time of collection	51.8	65 (82)	127 Total Served (96 Total Served)	106 Total Served (104 Total Served)	TBD at end of current Fiscal Year